

Edward M Downer Elementary

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the LCFF or the LCFF F

About This Sc

Last updated: 11/21/2017

In order to achieve our Mission Statement we are using the following Theories of Action

Teaching and Learning

If we...Implement common instructional practices that are aligned with in grade levels and across grade levels... Then we will see...Students accelerate their growth beyond one year.

Culture and Climate

If we...Explicitly celebrate the culture, language and individual strengths of students and families... Then we will see...Acceptance and empathy towards each other and appropriate social and emotional development.

Adult Learning and Collaboration

Expand the amount of time teachers work in Professional Learning Communities A higher level of communication and collaboration in order to develop and maintain a set of common instructional practices

Last updated: 1/17/2016

Last updated: 1/25/2016

Last updated: 1/25/2016

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers

Last updated: 1/25/2018

Last updated: 1/18/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (Year 2017-18)

Month in which the data were collected: October 2017

Subject	Textbooks and Instructional Materials/year of Adoption	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	N/A	N/A

Note: Cells with N/A values do not require data.

Last updated: 1/17/2018

School Facility Conditions and Planned Improvements

WCCUSD takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Last updated: 1/23/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: July 2017

Structural: St
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B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)



Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/25/2018

C. Engagement

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6%c™™0 %c™™0 67& 67& (v -v™ 2 'VQ'9'CI!%%e f™ 2 'Y%o 'Y †X•dvf •eÄy5,y •e75 -'Y †R†alg'Pl...†alg'9'CIÉ's P 9™™ 'VQ'

State Priority: Parental Involvement

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%c™™0 %c™™0 PÜXqeY -9™™2Ä™™f 15 †U• -9™™RÄ™™f -9™™fPD -9™™f -9™™f cr' cr' †alg'9'CI!%%e f™ 15 †U•
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

The staff strongly promotes parent participation in the school. We are implementing the Full Service Community School Model. The staff forms bonds with families in order to meet the needs of all students and their parents. Towards that aim classes such as English as a Second Language and Zumba are available during the week.

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State Priority: Pupil Engagement

Last updated: 1/17/2018

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

Last updated: 1/25/2018

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Last updated: 1/25/2018

Last updated: 1/3/2018

SARC Information

This section is required to be in the SARC but is not included in the state priorities for LCFF.

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Last updated: 1/25/2018

Class Size and Class Size Distribution (Elementary)

es indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/25/2018

Counselors and B iz sg

Last updated: 1/18/2018

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/25/2018

Professional Development

Quality instruction and instructional leadership are at the heart of the school's achievement efforts. The teaching staff meets on a weekly basis, for 45 minutes to

Last updated 10/27/2018